



INDIAN LAW SOCIETY IN COLLABORATION WITH  
THE WORLD HEALTH ORGANIZATION, GENEVA

**INTERNATIONAL DIPLOMA  
IN  
MENTAL HEALTH LAW  
AND  
HUMAN RIGHTS**

Indian Law Society, Pune would like to thank Ms Natalie Drew (Technical officer) and Dr Michelle Funk (Co-ordinator), Mental Health Policy and Service Development team, Department of Mental Health and Substance Abuse, World Health Organization, Geneva, for their substantial technical contribution towards the development of the course curriculum and teaching materials and for their ongoing organizational support.

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## PART I

The International Diploma in Mental Health Law and Human Rights, launched in October 2008, is a result of collaboration between World Health Organization, Geneva and the Indian Law Society (ILS) Pune, India. In 2005, WHO published the *Resource Book on Mental Health, Human Rights and Legislation* to guide countries in amending and adopting human rights based mental health legislation for the promotion and protection of rights of persons with mental disabilities. Early experience suggested that while many countries found the Resource Book a useful guide for this purpose, the lack of trained professionals was a significant barrier to effectively converting guidance into action. In addition, in light of the coming into force of the CRPD in 2008, there was an urgent need to raise awareness on the Convention and provide guidance on its implications in relation to future national mental health policy, legislation, services and practice.

The Indian Law Society is pleased to announce admissions for the International Diploma in Mental Health Law and Human Rights for the academic year 2010-11.

### ABOUT ILS

The Indian Law Society is a society registered under the Societies Registration Act, 1860, and the Bombay Public Trusts Act, 1950. The Society was established in 1923 by renowned personalities in law. Imparting professionally desired and socially relevant legal education on scientific basis was the prominent object on the agenda of the Society.

The Indian Law Society considers legal education as liberal education and emphasises the professional aspects of legal education. The Society is committed to impart such legal education which will serve the eternal principles of justice, liberty and equality. The mission of the Society is to impart legal education which will produce socially responsible lawyers who will uphold the values of rule of law and the democratic principles. The mission is to impart community responsive and professionally desired legal education. The aim of such education is to create a just social order. In order to fulfill the commitment to the mission and aims of the Society, the Law College, Poona, now known as the 'ILS Law College, Pune', was established in 1924. The Society also established the Institute of Advanced Legal Studies (IALS), the research institute to support the aims and objects and commitment to the mission. It aims at promoting research in law and also promoting legal awareness among lay people with a view to strengthening a legal culture supportive of the rule of law.

## **ILS LAW COLLEGE :**

The ILS Law College, affiliated to the University of Pune, is recognized as one of the premier institutions of quality legal education since its inception in 1924. Its prime objective is to impart socially relevant legal education in order to promote the principles of justice, liberty and equality. The College offers a Three Year LL.B. Programme and a Five Year LL.B. Programme that enable students to get registration to practise law. The College has been always ranked among the top ten law schools in various surveys conducted by the popular media. It is ranked in A+ Grade by the National Assessment and Accreditation Council (NAAC), an autonomous body of the University Grants Commission, which is an integral part of HRD Ministry of Govt. of India. This is the only law college in India to get A+ ranking.

The College has to its credit an impressive galaxy of alumni which has contributed to the scholarship of legal thought, as well as the governance of the nation. The College is proud to have given three chief justices of the Supreme Court of India, three chief ministers of the State of Maharashtra, a Deputy Prime Minister of India, Judges of High Courts and the subordinate judiciary, industrialists, artists, administrators and top ranking lawyers practising law all over the country including the Supreme Court.

The College is known for the innovative teaching methods it has employed for many decades. As early as 1949, the College established its Moot Court Society which aimed to impart practical legal education to students. Mock parliamentary sessions were held to give law students training in political leadership and parliamentary procedure. The College was supported by the Ford Foundation by a generous grant in order to take curriculum reform and to experiment with pedagogy, establishment of a Women and Law Centre, and enrichment of the library. The College under the Ford Foundation Grant, started a programme known as 'Towards Conscious Legal Education' (TCLE). Under this programme, the faculty of the College evolved 13 diploma courses to support the curriculum of law, as prescribed by the Bar Council of India and the University of Pune. To mention few of them, Human Rights and Law, Medical Jurisprudence and Forensic Science, Corporate Law, Cyber Laws, Investment and Securities, Feminist Jurisprudence, Practice and Procedure in Parliament, Comparative Constitutions, Child and Law, Banking Laws, Public Speaking and Communication, etc. Even after the closure of the grant, the various diploma courses are run under the banner of the Indian Law Society to support the present curriculum, and to give the students additional inputs required by the present day scenario.

Considering the role of law and lawyers as instruments of social reform, the College puts an emphasis on providing students with a first-hand experience of social realities. In 1976 it established its Legal Aid Centre with a view to imparting practical training skills to the students and creating awareness among them about different social issues. The activity of the Legal Aid Centre includes advice to disadvantaged clients, legal literacy and research on various socio-legal issues

The College believes that teaching means creating an atmosphere for learning and as such it offers a relaxed and flexible environment to the students to grow and develop at their own pace.

The student body of the College comes from different parts of India representing the diverse cultures, languages, religions, and different socio-economic strata; and also from neighbouring countries like Sri Lanka, Bhutan, Nepal, Bangladesh, and countries like Australia, Korea and the United Kingdom. The College students participate in national and international moot court rounds, mock assemblies, research projects, and won laurels in various activities. The effort of the College is to prepare an well rounded lawyer who will be able to face challenges of globalization as well as challenges thrown to the Indian life by new economic policies.

### **CAMPUS :**

The Indian Law Society has provided a very calm and picturesque surrounding for legal education in a spacious scenic land in the heart of the city of Pune. The College Campus is spread over 195 acres of land, situated very close to the city centre. The College buildings are situated at the foot of a hill which is known as the Law College Hill, a precious verdant green space in the city centre... The hill is endowed with flora and fauna and helps to maintain a congenial environment for study and reflection. The College is situated near other reputed academic institution like the Bhandarkar Oriental Research Institute (BORI), Film and Television Institute of India, Film Archives of India, the S.N.D.T. University of women. It is 8 kms. away from the railway station and 16 kms from the airport. The College is situated on Law College road and is very close to the commercial zone of Pune i.e. Deccan Gymkhana and Karve Road. The campus of the College consists of various administrative buildings, a library, sports facilities like swimming pool, gymnasium, tennis courts, a cricket ground and a football ground.

### **THE LAW LIBRARY :**

The Law Library of the ILS Law College is considered as one of the best law libraries of Asia. It has an impressive collection of books and journals dating back to 1865. It subscribes to 102 Indian and foreign journals including American Journal of International Law, Cambridge Law Journal, Oxford Journal of Legal studies, All India Reporter, Indian Bar review, Indian Journal of International Law, etc. Along with an extensive collection of text books, reference books-international and Indian, on all subjects, the library collection includes volumes of American Jurisprudence and Halsbury's Laws and statutes of England.

Photocopying facility is also available and a computer lab has been installed with high speed connectivity. Students have access to CD based and online legal database services like Lexus-Nexus, Criminal Law Journal, AIR Supreme Court and High Court and SS Manupatra on line services.

## ABOUT PUNE

Students from all over the country and abroad are flocking to Pune, as apart from the academic infrastructure, the culture and ethos of the city too seems to have won the hearts of many students.

### ACCESSIBILITY :

Pune is a city located in the western Indian state of Maharashtra and is the 8th largest urban agglomeration in India with a population of 4.5 million. Just 70 miles from Mumbai, it rests majestically at an altitude of 560 meters above sea level and therefore enjoys a salubrious climate throughout the year. Pune is well-connected by road, rail, and air to most major cities in India such as Mumbai, Hyderabad, Bangalore, Delhi, Kolkata, Ahmedabad, Indore and Chennai. Pune Airport previously had only domestic flights, but has become an international hub with flights connecting to Singapore and Dubai.

### RECOGNITION :

Pune has a reputation for its several esteemed colleges and educational institutions and that is why it is called the Oxford of the East. Pune has an enormous student population and about 30% of foreign students in India are in Pune. It is also the cultural capital of Maharashtra. Pune is a nature lover's Paradise since it is surrounded by hills and lakes.

It has a very strong presence in the automobile sector and is on its way to consolidate its position as the 'Detroit of India' too. Once referred to as a 'pensioner's paradise' it is now home to many software and Information Technology companies. Its cosmopolitan population speaks several other languages like English and Hindi.

### ENVIRONMENT :

Pune experiences three distinct seasons: summer, monsoon and winter. As October is the end of monsoon and the start for winter in India, so the city experiences a mixture of hot and cold weather. In general in mid-October the maximum temperature would be 32-35 degrees Celsius while the minimum would be in the range of 18-22 degrees Celsius. Basically you can carry few warm clothes for the night. Nevertheless, nights in Pune are significantly cooler compared to most other parts in this region owing to its high altitude.

## **AFFORDABLE LIVING :**

Pune has the charm of the small city with facilities expected from a bustling metro. Perfect for students, as almost everything is available at an affordable price – from eating joints to Internet cafes. The city benefits from an efficient public transport system and general cost of transportation is relatively low. With the same facilities one would expect from a busy metro life, Pune retains coziness of a small town.

## **TRAVEL AND ACCOMMODATION**

Although Pune has an international airport, there are limited international flights to Pune, mainly from Dubai and Singapore. We therefore recommend that you fly to Mumbai (which is approximately 160 kms from Pune), or Delhi both well connected with international flights from numerous destinations. There are domestic flights from Mumbai to Pune (30 min flight) and from Delhi to Pune (2 hrs flight). Alternatively, land transportation from Mumbai airport to Pune is reasonably frequent and of good quality and can help to reduce your travel and transportation costs.

ILS usually negotiates preferential rates with a few hotels and service apartment providers near the College. The Course Co-ordinators can provide you with this information.

If you wish to make your own living arrangements, we have also tied up with a travel company who can help organize your accommodation and travel in Pune. Accommodation of different types is available based on first-come-first-served basis; these include a room in a shared apartment (2, 3 and 4 bedroom apartments), single bedroom apartments for individual use and hotel rooms, in close proximity to the College. In general, shared accommodation is cheaper than hotel rooms and single bedroom flats. Please contact Ms Nayana Patwardhan below if you wish to make your own travel and living arrangements. (Note – Do mention that you are a student of International Diploma on Mental Health Law and Human Rights with the ILS).

**Ms. Nayana Patwardhan**

Asst. Manager – Leisure

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## PART II

### ADMISSION PROCEDURE

Admission forms are available at the following website, [www.mentalhealthlaw.in](http://www.mentalhealthlaw.in)

The duly completed admission form may be submitted online or a printed copy may be completed and sent by post or faxed to the given number. It must accompany all relevant documents including:

- Certified copy of the graduate/post graduate degree (scanned)
- A written statement of purpose not more than 250 words.
- Two Letters of Recommendation
- Letter from sponsoring organization (if applicable)

### TIME TABLE FOR ADMISSION

Date	Particulars
1st January 2010	Prospectus and application forms available on website
30th June 2010	Last date for receiving applications
10th July 2010	Final confirmation of admission
31st July 2010	Last date for payment of fees
20th October 2010 to 03 November 2010	Residential session at ILS Law College

## FEES

Tuition fees for all students are EURO 5500. A limited number of students, of Indian origin and residing in India, will be offered a substantially reduced tuition fee or in some cases a complete exemption from payment of tuition fees, based on economic criteria. (See scholarships/ fellowships below).

Note: Tuition fees include course books, printed materials. Course fees do not include travel costs, accommodation and other subsistence expenses.

Fees will have to be paid within thirty days after confirmation of admission. Refund of fees will be made only if cancellation of admission is done within ten days after confirmation of admission. 10% of the fees will be deducted from the refund as administrative expenses. Refund will be calculated in Indian Rupees and then converted into Euro at the prevailing market rate.

## FELLOWSHIPS

A limited number of fellowships for international students may be available. Please check the web site for details of fellowships, which will be announced from time to time.

Indian students who are selected for the course can apply for a reduction in their tuition fees through a separate application form which will be available for download through the website.

## PART III

### INTRODUCTION

#### OBJECTIVE OF THE DIPLOMA

The main objectives of the Diploma are :

- To equip students with the knowledge and understanding of international human rights standards as they related to people with mental disability
- To apply these international human rights standards to mental health legislation
- To understand the role of legislation in promoting and protecting the rights of persons with mental disability
- To understand how mental health policy and services can work to improve the human rights of people with mental disability
- To equip the students to have a broad contextual knowledge of the law and apply the same in the process of drafting, amending and implementing mental health legislation

It is expected that the Diploma will equip the students to undertake advocacy work in this area and equip them with the knowledge and skills to actively support countries to drafting and amending mental health laws in line with international human rights standards such as the UN Convention on the Rights of Persons with Disabilities.

Relevant Case Law and examples of existing legislation will be used as examples for teaching throughout the Course.

## COURSE DETAILS

The Diploma is a one-year course. The Indian Law Society (ILS) will award the Diploma, a registered public charitable trust, which runs ILS law College, Pune. After confirmation of admission, the students are expected to go through the reading/study material, which will be available on the web-board, using password-controlled access to the material. Students will also be provided with the overall core texts for the overall diploma, including the WHO Resource Book on Mental Health, Human Rights and Legislation as well as other core documents.

The course will commence on 20th October 2010. The students shall attend on campus lectures and workshops for 2 weeks at the beginning of the course including an overview and introduction to the course (course structure, curriculum content, teaching methods and assignments); and another one week at the end of the course to complete projects, and examinations and award of the Diploma. Between these two residential sessions, they return to their home where they are required to complete review online lectures at an average rate of one module per month, and complete study exercises, essays or other homework assignments related for each of the modules that will be posted on the web. In addition, students will be expected to complete a Project on a topic related to mental health, law and human rights.

Each student will be assigned to a supervisor who will help in selection of the project area and provide an on-going supervision. In addition, one or two supervisors will also be allocated a specific module to supervise and be responsible for marking the homework assignments for that module as well as providing guidance and answering the questions of students on issues arising from it.

## MODULES

Experts in the field of mental health and law have developed 10 modules.

### MODULE 1 : **BASIC UNDERSTANDING OF MENTAL DISORDERS AND THEIR TREATMENT**

#### 1. **Overall Learning Objective:**

- To provide students with a basic understanding of the concepts of mental disorder and their treatments.
- The module will also describe the key features of the different mental disorders.

#### 2. **Contents**

- Historical perspective on mental disorders
- Current Understanding of the main types of mental disorders
- Broad knowledge of diagnosis and causes, of mental disorders
- Current views of mental disorder treatments and care of persons with mental disorders
- Disability burden of mental disorders
- Direct and indirect economic costs of mental disorders
- Social costs of mental disorders

### MODULE 2 : **BASIC UNDERSTANDING OF LAW AND LEGAL SYSTEMS**

#### 1. **Overall Learning Objective :**

- To provide students from a non-legal background with a basic understanding of legal concepts and working of legal systems.
- The legal systems would cover civil law, common law, customary law, and mixed law systems. The emphasis is on the international aspect of these legal systems and their effects on the formulation of progressive mental health legislation. The aim is to orient students with a thorough understanding of the core areas of law, the essentials of nature of law and legal reasoning and the critique thereof and the historical and social context of law in operation

## 2. Contents of the Module

- To provide a basic understanding of key legal concepts and the nature of legal materials covering all central areas of substantive legal knowledge in the fields of common law, civil law, customary law and mixed law systems.
- To cover basic forms of legal procedure and legal method, legal history and legal theory. To provide a brief overview of legal concepts including legal history, legal theory, different legal systems (common law, Civil law, Customary law, Religious law, mixed systems etc,) as well as basic forms of legal procedure and methods
- To provide insight into the circumstances where those concerned with various aspects of mental health may encounter legal problems or have occasion to call on legal expertise.
- The development of the Law- Judicial, legislative and administrative processes, comparing criminal and civil law procedures.
- The practice of law, the advocacy system, introduction to legal reasoning and legal knowledge for mental health workers.
- Safeguarding the individuals or legal protection – Constitutional protections, criminal law and criminal procedure, influencing the legal policy.
- How courts make legal decisions about peoples lives-Balancing legal rights and social needs: Judicial responses to social problems.
- Torts: How the law provides compensation for injury and deters unsafe practices: Elements of negligence and malpractice actions.
- Contracts and other legal issues in the management of mental health care: Basic principles of contract law, contracts with clients-informed consent, and contracts with Managed-Mental Health Care Organizations.
- Historical development of legislation related to persons with mental disability: The development of legislation related to mental health over the last few centuries; the changing emphasis and goals of mental health legislation over the last few centuries; develop an understanding of how development of legislation is related to society's perception of those with mental illness.

## MODULE 3 : THE CONTEXT OF MENTAL HEALTH AND HUMAN RIGHTS

### 1. Overall Learning Objective:

- To develop an understanding of the international human rights framework as it relates to people with mental disabilities, including the implications of the UN Convention on the Rights of People with Disabilities, in creating legal obligations on governments to promote and protect the rights of people with mental disabilities.

### 2. Contents of the Module:

- Links between human rights and mental health
- At the end of the module, it is expected that students will have developed an understanding of the following:
- Human rights violations of people with mental disability in relation to access to mental health care, in psychiatric institutions and in community context
- The UN and regional human rights systems (instruments and treaty monitoring bodies)
- Key rights of people with mental disorder and international human rights provisions to protect them

## MODULE 4 : POLICY, SERVICE AND LEGISLATIVE FRAMEWORK FOR MENTAL HEALTH

### 1. Overall Learning Objective:

- To develop an understanding of mental health policy, service organization and their relationship to mental health legislation

### 2. Content of the Module:

- The role of mental health legislation in promoting human rights
- The role of mental health policies and plans in promoting human rights:
- The meaning of mental health policy, plans, and programs

At the end of the module, it is expected that students will have developed an understanding of the following:

- The nature of mental health, legislation, policies and plans and key principles for mental health service organization

- The vital roles each of these can play in promoting the rights of people with mental disability
- How mental health legislation, policies and service organization are mutually reinforcing and activities for their reform need to be undertaken in a coordinated manner to optimize promotion of human rights

## MODULE 5 : **ACCESS TO MENTAL HEALTH CARE**

### 1. **Overall Learning Objective**

- To develop an understanding of how mental health legislation can help to improve access to mental health care.

### 2. **Contents of the Module**

- Financial resources for mental health care
- Integration of mental health services into general health services
- Promoting community care and de-institutionalization
- Allocating resources to underserved populations
- Access to medications and psychosocial interventions
- Access to health (and other) insurance

## MODULE 6 : **ADMISSION AND DISCHARGE FROM HOSPITAL & TREATMENT OF MENTAL DISABILITY**

### 1. **Overall Learning Objective:**

- To understand the processes for admission and treatment of persons with mental disability into mental health facilities and the critical rights and safeguards to promote and protect against abuses of these processes.

### 2. **Contents of the Module:**

- Capacity and competence
- Promoting voluntary admission and treatment
- Non-protesting patients

- Informed consent, supported decision making proxy consent and advance directives
- Deprivation of Liberty and treatment without free and informed consent
- Treatment in Emergency situations
- Treatments requiring additional protection
- Major medical and surgical procedures
- Seclusion and restraint
- Protection when participating in clinical and experimental research

## MODULE 7 : **REGULATORY AND REVIEW MECHANISMS**

### 1. **Overall Learning Objective**

- To understand the purpose, role, functions and responsibilities of regulatory and review mechanisms.

### 2. **Contents of the Module**

- Different mechanisms to monitor and promote human rights in mental health facilities
- Complaints and remedies
- Offences and Penalties

## MODULE 8 : **CRIMINAL LAW AND MENTAL DISABILITY**

### 1. **Overall Learning Objective:**

- To understand the role of provisions in a country's criminal law in promoting the rights and welfare of persons with mental disability.

### 2. **Contents of the Module:**

- Police Responsibilities
- Mental Fitness to stand trial
- Mental illness as a defense
- Sentencing and treatment including diversion schemes and alternative facilities
- Post sentencing (serving sentence in prison) stage

## MODULE 9 : RIGHTS OF PEOPLE WITH MENTAL DISABILITY IN THE COMMUNITY - ADDITIONAL SUBSTANTIVE PROVISIONS FOR LEGISLATION

### 1. Overall Learning Objective:

- To understand the role of civil and other legislation in promoting the rights of persons with mental disability.

### 2. Contents of the Module:

- Anti-discrimination legislation
- Legislation to protect civil and political rights
- Legislation to protect economic, social and cultural rights
- Employment legislation
- Social Welfare legislation
- Housing Legislation
- General health care
- Integrating mental health into disability legislation

## MODULE 10 : DRAFTING ADOPTING AND IMPLEMENTING MENTAL HEALTH LEGISLATION

### 1. Overall Learning Objective:

- The aim of this module is to develop an understanding of the key issues involved in drafting and enacting legislation and the steps to be taken to ensure effective implementation of legislation.

### 2. Contents of the Module:

- Identifying the country's principal mental health needs as well as existing and likely barriers to mental health care
- Mapping Legislation relating to persons with mental disability
- Studying international conventions and standards
- Reviewing mental health legislation in other countries
- Building a consensus and negotiating for change with all stakeholder

- Educating the public
- Process of drafting and adopting mental health legislation
- Implementing mental health legislation.

## TEACHING METHODS

The onsite teaching will be done via a series of lectures, workshops, small group discussions, screening of documentaries and presentations by students and faculty.

### ELIGIBILITY:

Minimum graduate qualification from any recognized university in any of the following subjects: Law, Medicine or Psychiatry, Nursing, Psychology, Social Work or other Social Science, Natural Science disciplines. The Course Organizers also wish to encourage mental health service users and caretakers to take up this course, as they can be effective advocates for change. Minimum qualification for mental health service users and caretakers will be a graduate qualification in any discipline from a recognized university.

The selection of students will be based on the Statement of Purpose submitted by the student with an application. Priority will be given to students who are likely to be in a position to immediately influence the field of mental health law in their own countries.

## ASSESSMENT / EXAMINATION

For award of the Diploma: At the end of the Diploma course the students will be assessed on the following headings

- Home Assignments
- Quizzes
- Project
- Viva Voce Exams
- A satisfactory total score will lead to the award of the Diploma.

## FACULTY

The Diploma has an international renowned teaching faculty drawn from various organizations around the world. (In Alphabetical Order)

**J.M. Caldas de Almeida** is Dean and Professor of Psychiatry and Mental Health at the New University of Lisbon Medical School. He was Chief of the Mental Health Unit at the Panamerican Health Organization, the WHO Regional Office for the Americas, from 2000 to 2005, where he coordinated the support provided to countries in the implementation of mental health policy and services. Prof. Caldas de Almeida was a key person in the development of mental health legislation in Portugal and currently is Coordinator of the mental health plan implementation in Portugal.

**Dixon Chibanda**, MD, MPH, is a consultant psychiatrist based in Harare. He has worked in several African countries as a WHO consultant on mental health legislation, human rights and policy development. He is currently involved in the development and implementation of sustainable community based mental health programmes in Zimbabwe.

**Josephine (Jo) Cooper** is a Solicitor of the Supreme Court of England and Wales and international consultant in health legislation. She was a Senior Lecturer in Law at the University of Newcastle, New South Wales, Australia for many years and held the position of Director of the Centre for Health Law, Ethics and Policy, a WHO Collaborating Centre in Health Legislation. She left academic life to pursue her interests in the development of health legislation and frequently gives technical assistance to Governments in the drafting of health laws, including those concerned with mental health.

**Natalie Drew** has been working at WHO since 1999. She is responsible for coordinating the work related to mental health, human rights and legislation. This involves overseeing the development of the WHO Resource Book on Mental Health, Human Rights and Legislation and other training materials and tools, coordinating the organization of international, regional and national training workshops as well as direct country support in this area.

In her capacity as focal point for mental health and human rights within WHO, Ms Drew liaises and collaborates with other WHO Departments, UN technical agencies as well as international and regional organizations and NGOs working in the area of human rights.

**Angelo Fioritti** is Director of the Mental Health, Substance Abuse and Health in Prisons Division, Health Department, Regional Government of Emilia-Romagna, Italy. His collaborations in the field of mental health legislation and services organization include: Italian Ministry of Health (drafting and reviewing national legislation), European Union (participation in two projects

collecting and reviewing EU-members legislation in mental health) and WHO (collaboration with the Mental Health Policy, Legislation and Human Rights Office, Geneva).

**Melvyn Freeman** has been involved in mental health policy and legislation issues for 20 years. As a previous Director of Mental Health and Substance Abuse in the National Department of Health in South Africa he was responsible for co-ordinating new human rights oriented mental health legislation that was passed by parliament in 2002. He was also the co-author of the WHO Resource Book on Mental Health, Human Rights and Legislation. In addition to currently being an expert advisor and consultant to the WHO and other national organisations, he holds a position of visiting professor of community psychology at the University of Stellenbosch.

**Michelle Funk** is Coordinator of Mental Health Policy and Service Development, Human Rights and Legislation at the World Health Organization (WHO) and leads the WHO MIND project. She has been responsible for the establishment of the WHO framework for providing technical support to countries in the area of mental health, human rights and legislation as well as policy and service development. Under her leadership, key normative documents as well as training materials and tools have been designed and countries supported to undertake mental health reform.

**Lance Gable, JD, MPH**, is an Assistant Professor of Law at Wayne State University Law School, and a Scholar at the Center for Law and the Public's Health at Georgetown and Johns Hopkins Universities, a Collaborating Center of the World Health Organization and the Centers for Disease Control and Prevention. Professor Gable has worked extensively on international human rights issues, and has focused on the human rights of persons with mental disabilities and the right to health. He has authored or co-authored several recent publications on these topics, including: *The Proliferation of Human Rights and Global Health Governance*, 35 *Journal of Law, Medicine & Ethics* 534 (Winter 2007); *The Human Rights of Persons with Mental Disabilities: A Global Perspective on the Application of Human Rights Principles to Mental Health*, 63 *Maryland Law Review* 20 (2004) (with Lawrence O. Gostin); and *Legal Aspects of HIV/AIDS: A Guide for Policy and Law Reform* (World Bank, 2007) (with Katharina Gamharter, Lawrence O. Gostin, James G. Hodge, Jr., and Rudolf V. Van Puymbroeck).

**Lawrence O. Gostin**, an internationally acclaimed scholar, is Associate Dean (Research and Academic Programs) and the Linda D. and Timothy J. O'Neill Professor of Global Health Law at the Georgetown University Law Center, where he directs the O'Neill Institute for National and Global Health Law. Dean Gostin is also Professor of Public Health at the Johns Hopkins University and Director of the Center for Law & the Public's Health at Johns Hopkins and Georgetown Universities—a Collaborating Center of the World Health Organization and the Centers for Disease Control and Prevention. Dean Gostin is Visiting Professor of Public Health (Faculty of

Medical Sciences) and Research Fellow (Centre for Socio-Legal Studies) at Oxford University, as well as a Fellow of the Royal Institute of Public Health. He is the Health Law and Ethics Editor, Contributing Writer, and Columnist for the Journal of the American Medical Association. In 2007, the Director General of the World Health Organization appointed Dean Gostin to the International Health Regulations (IHR) Roster of Experts and the Expert Advisory Panel on Mental Health.

**Dr Itzhak Levav** is currently Adviser on Research, Mental Health Services, Ministry of Health, Israel and Adjunct Associate Professor Queen's University Department of Psychiatry, Kingston, Ontario, Canada. Dr Levav is also on the panel of experts, World Health Organization. Dr Levav was previously the Regional Advisor for Mental Health at PAHO-WHO. He has a vast experience in both North and South America in the re-organisation of services and mental health policy and plan development. Dr Levav has also numerous research publications to his credit, in the field of psychiatric epidemiology.

**Caroline Kim** has an M.Sc. and a B.Sc. from McGill University where she studied psychiatric genetics, and has published in a number of journal including the American Journal of Psychiatry. She holds her LL.B. in common law and B.C.L. in civil laws at McGill University where she continued to study mental health in the context of human rights and the law. She is a recipient of the Hans Hermann Oppenheimer Scholarship in International Law (awarded by the Faculty of Law at McGill University), where she was also an editor of the McGill Law Journal. Her past experience in public health and law includes work on legal matters for the Ministry of Health and Long-Term Care (Ontario). Caroline has diverse experience working in human rights and legal aid organizations. She is currently employed at a Canadian law firm.

**Sylvester Katontoka**, a Consumer, Founder and President of Mental Health Users Network of Zambia (MHUNZA) was diagnosed with Depression in 1996.

In 1998, started working for the promotion of a society free from stigma and Discrimination, the full participation of Consumers in mental health, fighting poverty, and promoting and enhancing the human rights of persons with mental health problems.

Since 1998 I have been involved in mental health activism and have acquired some insights in mental health issues from treatment, care and support to issues of human rights and rehabilitation.

Have a University certificate in social work from the University of Zambia and have attended and spoken at number of major conferences including those organized by World Health Organization, World Psychiatry Association, World Federation for Mental Health, World Association for Psychosocial Rehabilitation, and the First Pan-African Network of Users and Survivors of Psychiatry Congress.

**Oliver Lewis** was appointed MDAC's Executive Director in September 2006, having served as its Legal Director for five years since its inception. He graduated in law from the London School of Economics and Political Science (LSE) and obtained a postgraduate degree in medical law and ethics at King's College London. He qualified as a barrister in the UK, a position which he maintains through his associate membership of Doughty Street Chambers, London. In 1999-2000 Oliver worked at the UK's Department of Health researching mental health law reform. He is a visiting professor at the Central European University in Budapest, teaching mental disability law and advocacy to postgraduate human rights students. He is also a Fellow at CEU's Center for Ethics and Law in Biomedicine. His publications include several journal articles and a book co-authored with Peter Bartlett and Oliver Thorold, "Mental Disability and the European Convention on Human Rights" (Brill Publishing, 2006). Oliver is a board member of Amnesty International Hungary and sits on the Council of Europe Working Group reviewing legislation for people in need of support in decision making.

**Alberto Minoletti**, MD, is Director Mental Health Department, Ministry of Health, Chile and Professor of Mental Health and Community Psychiatry, University of Chile. He has also acted as Consultant for Pan American Health Organization (PAHO) and World Health Organization (WHO).

**Soumitra Pathare** (Course Co-ordinator) is a Consultant Psychiatrist at Ruby Hall Clinic, Pune. He co-authored the WHO Resource Book on Mental Health Law and Human Rights and has contributed to the WHO Mental Health Policy and Service Guidance Package. He has worked as a WHO consultant in various countries like Indonesia, Lesotho, Samoa and Vanuatu assisting them in drafting and implementing mental health legislation. He is also a member of the International Advisory Board of the International Journal of Social Psychiatry.

**Jaya Sagade** (Course Co-ordinator) is a Reader at the ILS Law College. Her areas of interest are Gender and the law, Human Rights and Women's health.

**Benedetto Saraceno** is a psychiatrist also trained in public health. He has received Doctor Honoris Causa degree from New University of Lisbon and City University of Birmingham. He is Honorary Fellow of the Royal College of Psychiatry, UK and of the Spanish Society of Neuropsychiatry. He has participated as senior scientist and adviser in Italian and international research projects on psychotropic drug utilization in general practice and psychiatric services evaluation. He has assisted in the reform of mental health services in South and Central American countries, including Nicaragua, El Salvador, Honduras, Costa Rica, Panama, Brazil, Chile and Cuba. For ten years, Dr Saraceno served as Head of the Laboratory of Epidemiology and Social Psychiatry at the "Mario Negri" Institute in Milan. In 1996 he was appointed Programme Manager of the WHO special programme Nations for Mental Health. In 2001 he has been the leader of the WHO World Health Report on Mental Health. Currently, Dr Saraceno is the WHO Director of the Department of Mental Health and Substance Abuse.

**Javier Vasquez** is a Human Rights Specialist at the Pan-American Health Organisation (PAHO)/Regional Office of the World Health Organisation (WHO) a specialized agency of the Organisation of American States (OAS). His role is to advise PAHO's Member States on international human rights issues and strategies to improve the right to the highest attainable standard of health and other related human rights; on the formulation/review of national public health laws, policies, practices; and to structure public health services consistent with international human rights treaties and standards. He also serves as the WHO focal point for human rights initiatives in the Americas in collaboration with WHO Headquarters (Geneva).

He has a Masters Degree (LLM) in International Legal Studies from the Washington College of Law, The American University, Washington, DC and a Degree in Law and Political Science from Santa Maria La Antigua University, Law School, Panama. He has previously worked in various capacities for international agencies such as the Panama Canal Commission, the Inter-American Commission on Human Rights of the OAS, and for NGOs such as Spanish Catholic Centre and Mental Disability Rights International and Committee of Orientation and Support for Panamanians (COAP). He has numerous publications in the field of health related rights and especially with the mental health and human rights. He is also a member of the Ethics Committee of the Pan American Health Organisation (PAHO).

**Anil Vartak** is the founder of 'Ekalavya' a self-help group, Secretary of Schizophrenia Awareness Association and is Vice President of the All India Federation for Mental Illness (AIFMI is a umbrella organization of user and family organizations working in the field of mental health in India). He has special interest in using self-help as a tool for recovery from mental health problems. Anil's work is informed by his personal experiences with mental health problems. Anil currently works as a Lecturer in Economics at the Sir Parshurambhau College, Pune University. He has MA and MPhil degrees in Economics from the Gokhale Institute of Politics and Economics, Pune University. Anil Vartak has a strong background in advocacy activities and has appeared on television programmes and written articles in local and national newspapers on matter relating to mental health. In 2004 he was invited as a resource person for Caregivers Training College and Speaker for Plenary session for WFSAD Biennial International Conference held in Chennai.

